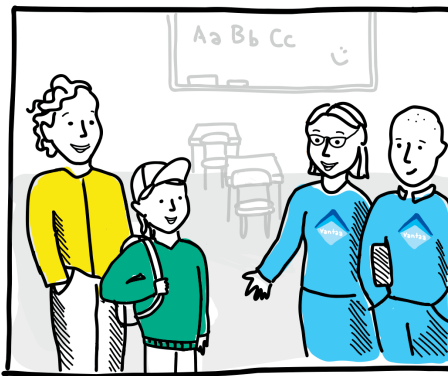
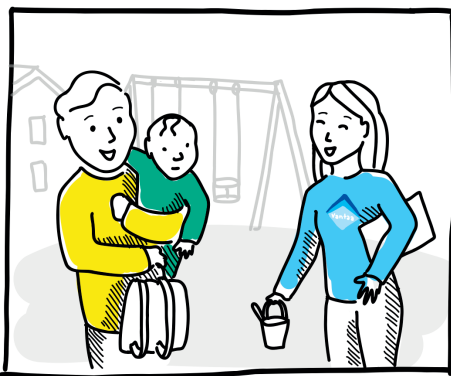


Checklist for cooperation between parents, guardians and the daycare centre or school

- ☐ We cooperate in everyday matters with mutual respect and esteem.
- ☐ We actively engage in discussions about the child/young person.
- ☐ The starting point of our cooperation is seeing good in the child/young person.
- ☐ During the school year, we have assessment discussions and, if necessary, we plan support for learning together. We also meet at parents' events and possible group/class events.
- ☐ We remember that the child/young person is entitled to support, for example, from the school social worker or psychologist. If necessary, the parents/guardians and other professionals are invited to participate in the work.
- ☐ We work together to prevent and tackle bullying. We review the operating models for preventing and tackling bullying and the principles of a safe space.
- ☐ As a parent/guardian, I have the opportunity to participate in the activities of the parents' association and can influence the situation by contacting VANVARY or the daycare centre manager/school principal.



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